The Franklin College Writing Intensive Program
WIP Course Proposals – 2011-12

Faculty name and Franklin College department: 
Email: 

Course number and title: 
Enrollment estimate: 

Semester course will be taught: 
__Fall 11    __Spring 12 

1) Writing assignments the course will feature and goals for each:
(How will the assignments help students learn the course content and/or the disciplinary conventions of your field? These may involve informal writing-to-learn—"low stakes"—and/or formal writing-to-present learning—"high stakes"—activities.)

2) How will the course address the process of doing writing assignments and what specific opportunities will your course provide for planning, feedback, and revising, such as conferences about writing, peer review, written responses to drafts, and/or group work? (Will students be taught a process for doing required assignments? Will writing assignments be sequenced or staged? Detail opportunities for feedback and revision.)
3) How will the course introduce and make effective use of a Writing Intensive Program teaching assistant?

Acknowledgements:

• Faculty whose proposals are selected will 1) attend a planning session in August on assigning and responding to writing in the disciplines; 2) provide a syllabus for the WIP web site; 3) offer mentoring opportunities for WIP TAs; 4) participate in WIP assessment surveys; and 5) honor guidelines for successful writing-intensive courses.

If my proposal is selected, I commit to the above responsibilities.

Sign or type your name:

__________________________________________________________

• Department or Unit Head is aware of your submission. (The purpose of this acknowledgement is to allow departments or units to coordinate their proposals.)

Department or Unit Head’s signature:

__________________________________________________________

(If you submit this proposal electronically, please request your Department or Unit Head to email me that he/she is aware of your submission.)